

10. The essential goal of differentiated instructions is to _____
- a. Ignore diverse learning styles
 - b. Standardize learning experiences
 - c. Eliminate assessment variety
 - d. Tailor teaching to meet individual student needs
11. A key strategy for differentiating content is to _____
- a. Focus only on teacher-centered instruction
 - b. Provide various learning materials and resources
 - c. Use the same textbooks for all students
 - d. Ignore students' individual interests
12. Charles Spearman's theory of intelligence proposed the concept of _____
- a. Fluid intelligence
 - b. Multiple intelligences
 - c. General intelligence
 - d. Emotional intelligence
13. The theory of multiple intelligences was proposed by _____
- a. Jean Piaget
 - b. Alfred Binet
 - c. Howard Gardner
 - d. Charles Spearman
14. The VARK model was developed by _____
- a. Neil Fleming
 - b. David Kold
 - c. Howard Gardner
 - d. Carl Rogers
15. Which learning style theory is associated with the preference for concrete experience, reflective observation, abstract conceptualization and active experimentation?
- a. VARK model
 - b. Cattell's Fluid Intelligence
 - c. Kolb's Experiential Learning Theory
 - d. Spearman's g-theory

True/False (1 x 9 = 9)

Indicate whether the sentence or statement is true or false. Write your answer in the provided blank space.

16. Crystallized intelligence decreases over age.
17. Differentiated instruction does not consider students' diverse learning styles and preferences.
18. The g-factor suggests that all cognitive abilities are interrelated.
19. Readiness differentiation focuses on tailoring instruction based on students' prior knowledge and skill levels.
20. Carroll's Hierarchical Intelligence Theory is totally against the general and distinct abilities views of intelligence.

0-Midterm Exam 2

Match the sentences in Column A with completions from Column B. Write the corresponding letter on the answer

Column A	Column B
1. Each of Kolb's learning styles is	A. different ways of receiving and processing information.
2. The VARK model consists of	B. fits in Fleming's kinesthetic learning style.
3. Concrete Experience is	C. a processing and a perception continuums.
4. VARK stands for	D. Visual, Auditory, Reading/Writing and Kinesthetic.
5. Kolb's learning cycle consists of	E. a combination of two of his four learning-cycle stages.
6. "Don't give me a fish, but teach me how to catch a fish"	F. the first stage in Kolb's model.

Choice (1 x 9 = 9)

Write the letter of the choice that best completes the statement or answers the question.

Robert Sternberg proposed the triarchic theory of intelligence that consists of _____.

- a. Fluid, crystallized, and emotional intelligence
- b. Linguistic, logical-mathematical, and spatial intelligence
- c. Analytical, creative, and practical intelligence
- d. Verbal, non-verbal, and musical intelligence

The concept of "crystallized intelligence" in Cattell's theory refers to

- a. Mathematical intelligence
- b. Musical aptitude
- c. Spatial intelligence
- d. The knowledge and skills acquired through experience and education

The first intelligence test was developed by _____.

- a. Alfred Binet
- b. Howard Gardner
- c. Jean Piaget
- d. Charles Spearman

3-EDUC103-Midterm Exam

Multiple Choice

Choose the letter of the choice that best completes the statement or answers the question.

1. Thorndike's Law of Effect states that behaviors followed by satisfying consequences are likely to be
 - a. Repeated
 - b. Punished
 - c. Ignored
 - d. Forgotten
2. Which philosopher believed that education should be student-centered and that students learn best through hands-on, experiential learning?
 - a. Leonard Bloomfield
 - b. John Dewey
 - c. William James
 - d. Jean Piaget
3. Bloom's Taxonomy is a framework primarily used for
 - a. Assessing cognitive development
 - b. Evaluating physical fitness
 - c. Analyzing social behavior
 - d. Measuring intelligence
4. Bloom's Taxonomy does not focus on the _____ domain of learning.
 - a. Social context
 - b. Higher order thinking
 - c. Memory and retention
 - d. Psychomotor and emotional
5. Which of the following branches of Psychology did William James contribute to develop?
 - a. Functionalism
 - b. Schematas
 - c. Zone of Proximal Development
 - d. Classical conditioning
6. John Dewey's ideas on education emphasized the importance of
 - a. Social and interactive learning
 - b. Teacher-centered instruction
 - c. Rote memorization
 - d. Traditional curriculum
7. What is the name of Benjamin Bloom's most famous contribution to education, which classifies educational objectives into cognitive, affective, and psychomotor domains?
 - a. Operant Conditioning
 - b. Taxonomy
 - c. Zone of Proximal Development
 - d. Hierarchy of Needs
8. Whose educational approach is this direct quotation associated with? "Give the pupils something to do, not something to learn; and the doing is of such a nature as to demand thinking; learning naturally results."
 - a. B.F. Skinner's
 - b. John Dewey's
 - c. Edward Thorndike's
 - d. Ian Pavlov's

pletion

plete each sentence or statement.

21. Select 1 word from the box to complete each of the blanks in the following paragraph.

limitations	potential	crucial	cognitive	educational	social
complexities	collaborative	guidance	More Knowledgeable Other (MKO)		
instructional	cultural	implications	zone	interactions	

Lev Vygotsky's social constructivist theory and the concept of the Zone of Proximal Development (ZPD) have been highly influential in our understanding of how individuals learn and develop. Vygotsky emphasized the significance of (1) _____ interactions and cultural influences in shaping a child's cognitive growth. In the ZPD, he proposed that learning occurs in the (2) _____ between what a learner can do independently and what they can achieve with the guidance and support of a more knowledgeable person, often referred to as the (3) _____. This theory underscores the (4) _____ role of social interactions, collaborative learning, and scaffolded instruction in fostering cognitive development. By working within the ZPD, learners receive the (5) _____ needed to advance to a higher level of understanding and competence. Vygotsky's framework also highlights the importance of language as a tool for thinking and problem-solving, with private speech or self-talk serving as a bridge to inner thought. The theory's relevance extends to education, where (6) _____ methods, peer tutoring, and cooperative learning can harness the full potential of the ZPD. Although Vygotsky's work has greatly enriched our understanding of cognitive development, critics have raised concerns about the (7) _____ of his ideas in different cultural contexts. Additionally, some have pointed out that his theory might not fully account for the role of individual differences and the (8) _____ of intrinsic motivation. Nevertheless, Vygotsky's ZPD remains a vital component in contemporary (9) _____ psychology and the understanding of how social (10) _____ influence learning.



صحيح

سؤال 5

درجة 1.00 من 1.00

is the condition where gifted _____
children underperform due to a lack of challenge in
.the regular classroom

الإجابة



Boredom blues .a



Gifted slump .b



Academic apathy .c



Underachievement .d

صحيح

سؤال 6

درجة 1.00 من 1.00

Enrichment" in gifted education refers to"

الإجابة

Excluding certain subjects to focus on
.strengths .a

.Providing remedial support .b

Simplifying curriculum to meet the child's
.pace .cAdding depth and complexity to the
.curriculum .d



صحيح

سؤال 3

درجة 1.00 من 1.00

Gifted children often display asynchronous (not in parallel) development; this means that

الإجابة

- .a They excel only in academic areas
- .b Their physical and intellectual development occur at the same time
- .c Different areas of their development may progress at different rates
- .d They develop at the same pace in all areas

صحيح

سؤال 4

درجة 1.00 من 1.00

Which educational strategy is commonly recommended for gifted students

الإجابة

- .a Grade retention
- .b Uniform curriculum
- .c Acceleration or grade skipping
- .d No special accommodations



صحيح

سؤال 1

درجة 1.00 من 1.00

Which factor is NOT commonly associated with
?giftedness

الإجابة

- Creativity .a
- Persistence .b
- Introversion .c
- Emotional Sensitivity .d

صحيح

سؤال 2

درجة 1.00 من 1.00

:In terms of social development, gifted children may

الإجابة

- Prefer social interactions over solitude .a
- Exhibit average social skills .b
- Face challenges such as being unable to
get along with peers .c
- Always excel in social situations .d

صحيح



صحيح

سؤال 17

درجة 1.00 من 1.00

Creating a stimulating and diverse home environment is crucial for supporting the intellectual growth of .gifted children

الإجابة



صح



خطأ

صحيح

سؤال 18

درجة 1.00 من 1.00

Parents should discourage social interactions for gifted children, as it may distract them from academic .pursuits

الإجابة



صح



خطأ

صحيح

سؤال 19

درجة 1.00 من 1.00

Encouraging exploration and imaginative play at home can contribute to the development of creativity in .gifted children

الإجابة



صح



خطأ



صحيح

سؤال 14

درجة 1.00 من 1.00

Giftedness is a static trait that remains consistent throughout a person's life

الإجابة



صح



خطأ

صحيح

سؤال 15

درجة 1.00 من 1.00

It is essential for parents to foster a balanced development of both academic and emotional intelligence in gifted children at home

الإجابة



صح



خطأ

صحيح

سؤال 16

درجة 1.00 من 1.00

Teachers are required to provide the same level of instruction and assignments for all students regardless of their individual needs

الإجابة



صح



خطأ



صحيح

سؤال 11

درجة 1.00 من 1.00

.Gifted children always excel in all academic subjects

الإجابة



صح



خطأ

صحيح

سؤال 12

درجة 1.00 من 1.00

.Giftedness is solely determined by a high IQ score

الإجابة



صح



خطأ

صحيح

سؤال 13

درجة 1.00 من 1.00

Gifted children are always socially adept and have no
.difficulties in forming relationships with peers

الإجابة



صح



خطأ

صحيح

سؤال 14

درجة 1.00 من 1.00



صحيح

سؤال 9

درجة 1.00 من 1.00

In a classroom setting, a key consideration for teachers when dealing with gifted children is to

الإجابة

- .a .Ignore individual learning styles
- .b .Discourage peer collaborations
- .c Provide uniform assignments for all students
- .d .Offer differentiated instruction

صحيح

سؤال 10

درجة 1.00 من 1.00

What is an essential aspect of creating a supportive home environment for gifted children

الإجابة

- .a Encouraging exploration and curiosity
- .b Limiting exposure to diverse experiences
- .c Imposing strict schedules and routines
- .d Discouraging independent research

صحيح

سؤال 11

درجة 1.00 من 1.00



سؤال

سؤال 7

درجة 1.00 من 1.00

A common characteristic of gifted children in terms of _____ language development is

الإجابة

- .a .Limited vocabulary
- .b .Advanced and precocious (early) .language skills
- .c .Difficulty in understanding abstract .concepts
- .d .Late language development

صحيح

سؤال 8

درجة 1.00 من 1.00

_____ is a phenomenon where _____ gifted children may feel intense pressure to achieve _____ and fear failure

الإجابة

- .a Intellectual stress
- .b Overachievement syndrome
- .c Perfectionism
- .d Gifted anxiety

صحيح



gifted children, as it may distract them from academic
.pursuits

الإجابة



صح



خطأ

صحیح

سؤال 19

درجة 1.00 من 1.00

Encouraging exploration and imaginative play at home
can contribute to the development of creativity in
.gifted children

الإجابة



صح



خطأ

صحیح

سؤال 20

درجة 1.00 من 1.00

Acknowledging and supporting the asynchronous
development of gifted children is important for their
.well-being

الإجابة



صح



خطأ

أظهر صفحة واحدة كل مرة

Section 4: Short Answer Questions

10. Briefly explain the main idea of Behaviorism and provide an example of how it can be applied in a classroom setting.

Answer: Behaviorism posits that learning is a change in behavior resulting from the interaction with the environment, primarily through reinforcement and punishment. An example in the classroom could be using a reward system where students earn points for good behavior, which can be exchanged for privileges or prizes.

11. Describe how Constructivism can influence teaching strategies in a foreign language classroom.

Answer: Constructivism encourages students to build their own understanding through experiences. In a foreign language classroom, this could involve immersive activities such as role-playing, group discussions, and real-life simulations where students use the language in context, allowing them to connect new vocabulary and grammar to their existing knowledge.

12. What are some criticisms of Cognitivism as a learning theory?

Answer: Some criticisms of Cognitivism include its focus on internal mental processes, which can be difficult to measure objectively. Critics argue that it may overlook the social and emotional aspects of learning and that it does not adequately address the influence of the environment on learning.

Time left **00:02:20**[\(Hide \)](#)[Clear my choice](#)**Question 5**Not yet answered
Marked out of 1.00

In Pavlov's experiment with a dog, a bell was a response after conditioning

Select one:

True

False

[Clear my choice](#)**Question 6**Not yet answered
Marked out of 1.00

In operant conditioning, learning is a voluntary behaviour while in classical conditioning, learning is an involuntary behaviour.

Select one:

True

False

[Clear my choice](#)**Question 7**Not yet answered
Marked out of 1.00

Time left **00:02:17**[\(Hide \)](#)[Clear my choice](#)**Question 7**Not yet answered
Marked out of 1.00

Positive punishment increases the frequency of desirable behaviour while negative punishment decreases the frequency of undesirable behaviours.
Select one:

True

False

[Clear my choice](#)**Question 8**Not yet answered
Marked out of 1.00

Learning as an aspect of conditioning for _____ psychologists

Answer

a. Behaviourism

b. Cognitivism

c. Connectivism

d. Constructivism

Time left **00:02:08**[\(Hide \)](#)

During conditioning in Pavlov's experiment, salivation was

Answer

- a. Neutral
- b. A Response
- c. Conditioned
- d. A Stimulus

Clear my choice

Question 10

Not yet answered
Marked out of 1.00

The idea that behaviour is determined by its consequences is:

Answer

- a. Classical stimulus
- b. Classical conditioning
- c. Classical response
- d. Operant conditioning

Time left **00:02:25**[\(Hide \)](#)**Question 1**Not yet answered
Marked out of 1.00

Both behaviourism and cognitivism theories share lecture methods

Select one:

True

False

[Clear my choice](#)**Question 2**Not yet answered
Marked out of 1.00

The learner is passive in cognitivism theory while in behaviourism theory the learner is active

Select one:

True

False

[Clear my choice](#)**Question 3**Not yet answered
Marked out of 1.00

In cognitivism theory learning is both internal and external

Select one:

Time left **00:02:23**[\(Hide \)](#)**Question 3**Not yet answered
Marked out of 1.00

In cognitivism theory learning is both internal and external

Select one:

True

False

[Clear my choice](#)**Question 4**Not yet answered
Marked out of 1.00

The main principle in behaviourism is that a corresponding external stimulus causes all behaviours.

Select one:

True

False

[Clear my choice](#)**Question 5**Not yet answered
Marked out of 1.00

In Pavlov's experiment with a dog, a bell was a response after conditioning



Question 10

Complete

Mark 0.00 out of 1.00

[Flag question](#)

Educational psychology is theoretical psychology

Select one:

- True
- False

The correct answer is 'True'.

[Finish review](#)

Quiz navigation

[Answer All Questions](#)





Question 9

Complete

Mark 1.00 out of 1.00

[Flag question](#)

The true meaning of psyche is the soul

Select one:

- True
- False

The correct answer is 'True'.

Question 10

Complete

Mark 0.00 out of 1.00

[Flag question](#)

Educational psychology is theoretical psychology

Select one:



Question 8

Complete

Mark 0.00 out of 1.00

[Flag question](#)

One of the objectives of educational psychology is to enable students to obtain high marks

Select one:

- True
- False

The correct answer is 'False'.

Question 9

Complete

Mark 1.00 out of 1.00

[Flag question](#)

The true meaning of psyche is the soul



Question 7

Complete

Mark 1.00 out of 1.00

🚩 Flag question

Psychology is comprised of two Greek words:

- a. **Psyche + Logos**
- b. Psyche + chology
- c. Psyche + Soul
- d. Psyche + Science

The correct answer is:
Psyche + Logos

Question 8

Complete

Mark 0.00 out of 1.00

🚩 Flag question



Question 6

Complete

Mark 1.00 out of 1.00

[Flag question](#)

We can describe Educational Psychology as a science of:

- a. Instruction
- b. Teaching
- c. Learning
- d. Education

The correct answer is: Education

Question 7

Complete

Mark 1.00 out of 1.00

[Flag question](#)



Question 5

Complete

Mark 1.00 out of 1.00

[Flag question](#)

The term behaviour is the first stage for the development of the meaning of psychology

Select one:

- True
- False

The correct answer is 'False'.

Question 6

Complete

Mark 1.00 out of 1.00

[Flag question](#)

We can describe Educational



Question 4

Complete

Mark 1.00 out of 1.00

🚩 Flag question

The science that studies a child's behavior as it is, not as it ought to be is:

- a. Natural science
- b. Positive science
- c. Social science
- d. Diagnosis science

The correct answer is:
Positive science

Question 5

Complete

Mark 1.00 out of 1.00

🚩 Flag question



Question 3

Complete

Mark 1.00 out of 1.00

🚩 [Flag question](#)

Piaget and Bloom believe that the purpose of education is:

- a. Develop higher-order thinking skills
- b. Mastery of learning
- c. Problem-solving
- d. Modify behavior through reinforcement

The correct answer is: Develop higher-order thinking skills

Question 4

Complete

Mark 1.00 out of 1.00

🚩 [Flag question](#)



Question 2

Complete

Mark 1.00 out of 1.00

🚩 [Flag question](#)

Education is derived from the Greek root "Educo"

Select one:

- True
- False

The correct answer is 'False'.

Question 3

Complete

Mark 1.00 out of 1.00

🚩 [Flag question](#)

Piaget and Bloom believe that the purpose of education is:



Question 1

Complete

Mark 1.00 out of 1.00

[Flag question](#)

According to Aristotle the meaning of psychology is the Science of the Soul

Select one:

True

False

The correct answer is 'True'.

Question 2

Complete

Mark 1.00 out of 1.00

[Flag question](#)



Aspect	Nature	Nurture
Definition	Behavior is caused by innate characteristics and biological factors.	Behavior is shaped through interactions with the environment.
Key Characteristics	Genetic, physiological features, and inherited traits.	Influences from the environment, experiences, and learning.
Determinism	Determinist view: behavior is determined by hereditary factors.	Determinist view: behavior is the result of environmental interactions.
Supporting Research	Language development, IQ scores, predisposition to schizophrenia.	Fear acquisition, effect of the environment on behavior.
Theories	Language Acquisition Device (Chomsky) - innate cognitive structures.	Behaviorist theories - behavior shaped by environmental interactions.
Twin Studies Conclusion	Genetics play a substantial role, but environment also contributes.	Environment significantly influences behavior alongside genetics.
Applications	Genes provide a blueprint for behaviors, some emerge with age.	Quality of environment is key; can alter physiology and behavior.